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## Two-Week Spanish Course (Bildungsurlaub) B2

This two-week intensive Spanish course offers a more in-depth language immersion. It provides participants with the opportunity to consolidate and expand their skills through extended practice in all core areas. The program combines systematic grammar work with practical communication training and cultural insights, ensuring sustainable progress in Spanish.

Structure:

- Duration: 2 weeks (10 days)
- Lessons: 60 hours of instruction (30 hours per week, 6 hours per day)
- Methodology: project-based learning, discussions, simulations, and practical exercises tailored to participants' needs
- Target group: employees and professionals who aim for long-term language development and intercultural competence

Learning outcomes:

- Greater fluency and accuracy in spoken Spanish
- Improved listening and reading comprehension strategies
- Confident communication in everyday and professional settings
- Deeper knowledge of Hispanic culture and communication styles

**Duration:** 30 lessons – 60 hours

**General objective:** consolidate the B2 level and prepare the transition towards C1, expanding vocabulary, basic verb tenses and communicative competences in everyday contexts.

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### Day 1

- **Lesson 1 (2h):** Review of B1: past tenses, subjunctive present, future, conditional.
- **Lesson 2 (2h):** Past subjunctive (imperfecto de subjuntivo): forms and uses.
- **Lesson 3 (2h):** Subjunctive in past: expressing wishes and hypotheticals (*Si tuviera tiempo...*).

### Day 2

- **Lesson 4 (2h):** Subjunctive in subordinate clauses: purpose and condition (*para que, a menos que*).
- **Lesson 5 (2h):** Contrast between subjunctive and indicative in relative clauses (*busco un piso que...*).
- **Lesson 6 (2h):** Role play: hypothetical situations and decision making.

### Day 3

- **Lesson 7 (2h):** Advanced connectors for discourse: contrast (*aunque, sin embargo, no obstante*).

- **Lesson 8 (2h):** Expressing concession and restriction (*a pesar de que, siempre que*).
- **Lesson 9 (2h):** Writing practice: opinion essays and argumentative texts.

## Day 4

- **Lesson 10 (2h):** Reported speech in past tenses (changes in verb forms).
- **Lesson 11 (2h):** Expressing probability and speculation with future and conditional (*serán las 10, estaría cansado*).
- **Lesson 12 (2h):** Oral practice: speculating about news and events.

## Day 5

- **Lesson 13 (2h):** Passive voice: present, past and future.
- **Lesson 14 (2h):** Se-impersonal vs se-passive constructions.
- **Lesson 15 (2h):** Academic register: formal writing and reports.

## Day 6

- **Lesson 16 (2h):** Relative clauses with indicative/subjunctive (*el que, la cual, cuyo*).
- **Lesson 17 (2h):** Advanced use of pronouns (*lo que, lo cual*).
- **Lesson 18 (2h):** Complex sentences: combining multiple subordinate clauses.

## Day 7

- **Lesson 19 (2h):** Expressions for debating: agreeing and disagreeing strongly.
- **Lesson 20 (2h):** Giving presentations: structuring arguments, using connectors.
- **Lesson 21 (2h):** Listening practice: debates, radio programs, interviews.

## Day 8

- **Lesson 22 (2h):** Idiomatic expressions and colloquial registers.
- **Lesson 23 (2h):** Formal vs informal language: adapting to context.
- **Lesson 24 (2h):** Writing: formal letters, cover letters, official requests.

## Day 9

- **Lesson 25 (2h):** Cultural topics: discussing literature, cinema, art.
- **Lesson 26 (2h):** Society: education, work, politics. Debating current issues.
- **Lesson 27 (2h):** Media and technology: advantages, risks, critical analysis.

## Day 10

- **Lesson 28 (2h):** Oral debate: controversial topics (environment, globalization, equality).
- **Lesson 29 (2h):** Final writing project: argumentative essay.
- **Lesson 30 (2h):** Integrated evaluation: oral presentation, listening comprehension, written production.

