

One-Week Spanish Course (Bildungsurlaub) B2

This intensive one-week Spanish course is designed for participants who wish to improve their language skills in a short period of time while fulfilling the requirements of Bildungsurlaub. The program focuses on all four core competences: speaking, listening, reading, and writing, with special emphasis on communication in everyday and professional contexts.

Structure:

- Duration: 1 week (5 days)
- Lessons: 30 hours of instruction (6 hours per day)
- Methodology: communicative approach, interactive group activities, role-plays, and cultural integration
- Target group: employees and professionals who want to develop practical Spanish skills for personal or professional use

Learning outcomes:

- Improved confidence in spoken Spanish
- Expanded vocabulary for daily and workplace situations
- Better understanding of Spanish grammar and sentence structure
- Enhanced intercultural awareness

Duration: 15 lessons – 30 hours

General objective: consolidate the B2 level and prepare the transition towards C1, expanding vocabulary, basic verb tenses and communicative competences in everyday contexts.

Day 1

- **Lesson 1 (2h):** Review of B1: past tenses, subjunctive present, future, conditional.
- **Lesson 2 (2h):** Past subjunctive (imperfecto de subjuntivo): forms and uses.
- **Lesson 3 (2h):** Subjunctive in past: expressing wishes and hypotheticals (*Si tuviera tiempo...*).

Day 2

- **Lesson 4 (2h):** Subjunctive in subordinate clauses: purpose and condition (*para que, a menos que*).
- **Lesson 5 (2h):** Contrast between subjunctive and indicative in relative clauses (*busco un piso que...*).
- **Lesson 6 (2h):** Role play: hypothetical situations and decision making.

Day 3

- **Lesson 7 (2h):** Advanced connectors for discourse: contrast (*aunque, sin embargo, no obstante*).
- **Lesson 8 (2h):** Expressing concession and restriction (*a pesar de que, siempre que*).
- **Lesson 9 (2h):** Writing practice: opinion essays and argumentative texts.

Day 4

- **Lesson 10 (2h):** Reported speech in past tenses (changes in verb forms).
- **Lesson 11 (2h):** Expressing probability and speculation with future and conditional (*serán las 10, estaría cansado*).
- **Lesson 12 (2h):** Oral practice: speculating about news and events.

Day 5

- **Lesson 13 (2h):** Passive voice: present, past and future.
- **Lesson 14 (2h):** Se-impersonal vs se-passive constructions.
- **Lesson 15 (2h):** Academic register: formal writing and reports.