

## Two-Week Spanish Course (Bildungsurlaub) B1

This two-week intensive Spanish course offers a more in-depth language immersion. It provides participants with the opportunity to consolidate and expand their skills through extended practice in all core areas. The program combines systematic grammar work with practical communication training and cultural insights, ensuring sustainable progress in Spanish.

Structure:

- Duration: 2 weeks (10 days)
- Lessons: 60 hours of instruction (30 hours per week, 6 hours per day)
- Methodology: project-based learning, discussions, simulations, and practical exercises tailored to participants' needs
- Target group: employees and professionals who aim for long-term language development and intercultural competence

Learning outcomes:

- Greater fluency and accuracy in spoken Spanish
- Improved listening and reading comprehension strategies
- Confident communication in everyday and professional settings
- Deeper knowledge of Hispanic culture and communication styles

**Duration:** 30 lessons – 60 hours

**General objective:** consolidate the B1 level and prepare the transition towards B2, expanding vocabulary, basic verb tenses and communicative competences in everyday contexts.

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### Day 1

- **Lesson 1 (2h):** Review of A2: narrating in past, expressing future plans.
- **Lesson 2 (2h):** Past tenses review: *indefinido*, *imperfecto*, *perfecto*. Contexts of use.
- **Lesson 3 (2h):** *Pluscuamperfecto*: narrating events before other past actions.

### Day 2

- **Lesson 4 (2h):** Telling stories: connectors of sequence (*primero*, *después*, *mientras*).
- **Lesson 5 (2h):** Expressing causes and consequences (*porque*, *debido a*, *por eso*).
- **Lesson 6 (2h):** Describing experiences: positive and negative evaluations.

### Day 3

- **Lesson 7 (2h):** Expressing opinions: *creo que*, *pienso que*, *opino que*.
- **Lesson 8 (2h):** Expressing agreement and disagreement (formal vs informal).
- **Lesson 9 (2h):** Expressing doubt and certainty (*es posible que*, *seguramente*).

### Day 4

- **Lesson 10 (2h):** Subjunctive present: introduction and contrast with indicative.
- **Lesson 11 (2h):** Subjunctive with expressions of desire (*quiero que, espero que*).
- **Lesson 12 (2h):** Subjunctive with feelings (*me alegra que, me molesta que*).

## Day 5

- **Lesson 13 (2h):** Subjunctive with necessity and advice (*es necesario que, te recomiendo que*).
- **Lesson 14 (2h):** Subjunctive with future time expressions (*cuando, en cuanto, hasta que*).
- **Lesson 15 (2h):** Role play: making plans with friends, negotiations.

## Day 6

- **Lesson 16 (2h):** Future simple: expressing predictions and promises.
- **Lesson 17 (2h):** Conditional simple: expressing wishes and hypothetical situations.
- **Lesson 18 (2h):** Contrast future vs conditional. Politeness with conditional.

## Day 7

- **Lesson 19 (2h):** Reported speech: changes in tense and pronouns.
- **Lesson 20 (2h):** Formal communication: writing an email to an institution.
- **Lesson 21 (2h):** Informal communication: writing a message to a friend.

## Day 8

- **Lesson 22 (2h):** Talking about health, well-being and lifestyle. Giving advice.
- **Lesson 23 (2h):** Environment and sustainability: vocabulary and debates.
- **Lesson 24 (2h):** Society and culture: expressing opinions about traditions and customs.

## Day 9

- **Lesson 25 (2h):** Media and technology: advantages and disadvantages.
- **Lesson 26 (2h):** Travel and experiences abroad: narrating and describing.
- **Lesson 27 (2h):** Work and studies: talking about abilities, career plans, interviews.

## Day 10

- **Lesson 28 (2h):** Debate: "Living in the city vs countryside".
- **Lesson 29 (2h):** Oral presentations: preparing and presenting a short talk.
- **Lesson 30 (2h):** Final review and evaluation: integrated tasks (oral, written, listening, reading).