

## One-Week Spanish Course (Bildungsurlaub) B1

This intensive one-week Spanish course is designed for participants who wish to improve their language skills in a short period of time while fulfilling the requirements of Bildungsurlaub. The program focuses on all four core competences: speaking, listening, reading, and writing, with special emphasis on communication in everyday and professional contexts.

Structure:

- Duration: 1 week (5 days)
- Lessons: 30 hours of instruction (6 hours per day)
- Methodology: communicative approach, interactive group activities, role-plays, and cultural integration
- Target group: employees and professionals who want to develop practical Spanish skills for personal or professional use

Learning outcomes:

- Improved confidence in spoken Spanish
- Expanded vocabulary for daily and workplace situations
- Better understanding of Spanish grammar and sentence structure
- Enhanced intercultural awareness

**Duration:** 15 lessons – 30 hours

**General objective:** consolidate the B1 level and prepare the transition towards B2, expanding vocabulary, basic verb tenses and communicative competences in everyday contexts.

### Day 1

- **Lesson 1 (2h):** Review of A2: narrating in past, expressing future plans.
- **Lesson 2 (2h):** Past tenses review: *indefinido, imperfecto, perfecto*. Contexts of use.
- **Lesson 3 (2h):** *Pluscuamperfecto*: narrating events before other past actions.

### Day 2

- **Lesson 4 (2h):** Telling stories: connectors of sequence (*primero, después, mientras*).
- **Lesson 5 (2h):** Expressing causes and consequences (*porque, debido a, por eso*).
- **Lesson 6 (2h):** Describing experiences: positive and negative evaluations.

### Day 3

- **Lesson 7 (2h):** Expressing opinions: *creo que, pienso que, opino que*.
- **Lesson 8 (2h):** Expressing agreement and disagreement (formal vs informal).
- **Lesson 9 (2h):** Expressing doubt and certainty (*es posible que, seguramente*).

### Day 4

- **Lesson 10 (2h):** Subjunctive present: introduction and contrast with indicative.
- **Lesson 11 (2h):** Subjunctive with expressions of desire (*quiero que, espero que*).
- **Lesson 12 (2h):** Subjunctive with feelings (*me alegra que, me molesta que*).

### Day 5

- **Lesson 13 (2h):** Subjunctive with necessity and advice (*es necesario que, te recomiendo que*).
- **Lesson 14 (2h):** Subjunctive with future time expressions (*cuando, en cuanto, hasta que*).
- **Lesson 15 (2h):** Role play: making plans with friends, negotiations.