
Two-Week Spanish Course (Bildungsurlaub) A2

This two-week intensive Spanish course offers a more in-depth language immersion. It provides participants with the opportunity to consolidate and expand their skills through extended practice in all core areas. The program combines systematic grammar work with practical communication training and cultural insights, ensuring sustainable progress in Spanish.

Structure:

- Duration: 2 weeks (10 days)
- Lessons: 60 hours of instruction (30 hours per week, 6 hours per day)
- Methodology: project-based learning, discussions, simulations, and practical exercises tailored to participants' needs
- Target group: employees and professionals who aim for long-term language development and intercultural competence

Learning outcomes:

- Greater fluency and accuracy in spoken Spanish
- Improved listening and reading comprehension strategies
- Confident communication in everyday and professional settings
- Deeper knowledge of Hispanic culture and communication styles

Duration: 30 lessons – 60 hours

General objective: consolidate the A2 level and prepare the transition towards B1, expanding vocabulary, basic verb tenses and communicative competences in everyday contexts.

Day 1

- **Lesson 1 (2h):** Revision of A1 structures. Extended personal introductions. Talking about routines and free time.
- **Lesson 2 (2h):** Past tenses: introduction to *pretérito indefinido*. Regular verbs.
- **Lesson 3 (2h):** Past tense: irregular verbs in *pretérito indefinido* (tener, estar, ir, hacer).

Day 2

- **Lesson 4 (2h):** Narrating past experiences. Time markers (*ayer, la semana pasada, en 2010*).
- **Lesson 5 (2h):** Contrast: *pretérito perfecto vs indefinido*. Contexts of use (Spain vs Latin America).
- **Lesson 6 (2h):** Talking about childhood and habits. Introduction to *pretérito imperfecto*.

Day 3

- **Lesson 7 (2h):** Contrast *indefinido* vs *imperfecto*. Narratives, setting the scene vs main actions.
- **Lesson 8 (2h):** Family and personal history. Describing past events.
- **Lesson 9 (2h):** Holidays and trips. Narrating experiences with past tenses.

Day 4

- **Lesson 10 (2h):** Expressing future plans. *Ir a + infinitivo* vs *futuro simple*.
- **Lesson 11 (2h):** Future time expressions (*mañana, la próxima semana, dentro de...*).
- **Lesson 12 (2h):** Making predictions. Expressing certainty and probability (*seguro, probablemente*).

Day 5

- **Lesson 13 (2h):** Daily life: shopping in a market, comparing products. Quantifiers (*mucho, poco, bastante*).
- **Lesson 14 (2h):** Health: describing symptoms, making an appointment, giving advice (*tener que, deber, hay que*).
- **Lesson 15 (2h):** At the doctor/pharmacy: role plays.

Day 6

- **Lesson 16 (2h):** Work and professions. Talking about past and current jobs.
- **Lesson 17 (2h):** Describing skills and abilities (*saber + infinitivo, poder + infinitivo*).
- **Lesson 18 (2h):** CV and job interviews: basic structures.

Day 7

- **Lesson 19 (2h):** Expressing opinions and preferences (*creo que, pienso que, para mí*).
- **Lesson 20 (2h):** Agreeing and disagreeing politely.
- **Lesson 21 (2h):** Likes, dislikes and interests with nouns and verbs.

Day 8

- **Lesson 22 (2h):** Comparative and superlative review. More complex adjectives/adverbs.
- **Lesson 23 (2h):** Expressing cause and consequence (*porque, ya que, por eso*).
- **Lesson 24 (2h):** Expressing condition with *si + presente / futuro*.

Day 9

- **Lesson 25 (2h):** Past participles as adjectives (*está roto, está hecho*).
- **Lesson 26 (2h):** Present continuous vs past continuous (*estar + gerundio*).
- **Lesson 27 (2h):** Giving instructions and advice. Impersonal structures (*se debe, se puede*).

Day 10

- **Lesson 28 (2h):** Travel situations: booking hotels, transport, asking for information.

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- **Lesson 29 (2h):** Social interaction: invitations, organizing events, accepting/refusing.
 - **Lesson 30 (2h):** Final review: integrated communication tasks, oral presentation, written narrative.