
Two-Week Spanish Course (Bildungsurlaub) A1

This two-week intensive Spanish course offers a more in-depth language immersion. It provides participants with the opportunity to consolidate and expand their skills through extended practice in all core areas. The program combines systematic grammar work with practical communication training and cultural insights, ensuring sustainable progress in Spanish.

Structure:

- Duration: 2 weeks (10 days)
- Lessons: 60 hours of instruction (30 hours per week, 6 hours per day)
- Methodology: project-based learning, discussions, simulations, and practical exercises tailored to participants' needs
- Target group: employees and professionals who aim for long-term language development and intercultural competence

Learning outcomes:

- Greater fluency and accuracy in spoken Spanish
- Improved listening and reading comprehension strategies
- Confident communication in everyday and professional settings
- Deeper knowledge of Hispanic culture and communication styles

Duration: 30 lessons – 60 hours

General objective: consolidate the A1 level and prepare the transition towards A2, expanding vocabulary, basic verb tenses and communicative competences in everyday contexts.

Day 1

- **Lesson 1 (2h):** Review of *ser/estar/haber/tener*. More complete physical and personality descriptions
- **Lesson 2 (2h):** Regular verbs in the present tense. Expressions of frequency and habits.
- **Lesson 3 (2h):** Common irregular verbs (*querer, poder, salir, venir*).

Day 2

- **Lesson 4 (2h):** Daily routine (reflexive verbs). Schedules.
- **Lesson 5 (2h):** The city: asking for and giving directions. Prepositions of place and movement.
- **Lesson 6 (2h):** Transport and short trips. Expressions for buying tickets.

Day 3

- **Lesson 7 (2h):** Shopping: clothes, prices, fitting rooms. Verbs *llevar* and *ponerse*.
- **Lesson 8 (2h):** At the restaurant: ordering, recommending, giving opinions about food. Verbs *pedir, probar*.

- **Lesson 9 (2h):** Tastes and preferences. Verbs *gustar, encantar, interesar*.

Day 4

- **Lesson 10 (2h):** Comparatives and superlatives (*más que, menos que, tan... como, el más*).
- **Lesson 11 (2h):** Contrast *ser/estar/haber*. Location vs description.
- **Lesson 12 (2h):** Expressing physical and emotional states (*tener hambre, estar cansado*).

Day 5

- **Lesson 13 (2h):** Family and relationships. Possessives (*mi, tu, nuestro*).
- **Lesson 14 (2h):** Leisure and free time: cinema, sports, social activities.
- **Lesson 15 (2h):** Weather expressions. Talking about weekend plans.

Day 6

- **Lesson 16 (2h):** Verbal periphrasis *ir a + infinitive*. Immediate future plans.
- **Lesson 17 (2h):** Recent past: *pretérito perfecto* (*he comido, hemos viajado*).
- **Lesson 18 (2h):** Narrating recent experiences. Time markers: *hoy, esta semana, ya, todavía no*.

Day 7

- **Lesson 19 (2h):** The house and household chores. Related verbs.
- **Lesson 20 (2h):** Describing your neighborhood. Advantages and disadvantages.
- **Lesson 21 (2h):** Health and at the pharmacy: symptoms, basic remedies.

Day 8

- **Lesson 22 (2h):** Giving advice: *tener que + infinitive, hay que + infinitive*.
- **Lesson 23 (2h):** Invitations and responses: accepting / refusing. Courtesy expressions.
- **Lesson 24 (2h):** Making plans with friends. Vocabulary for parties and celebrations.

Day 9

- **Lesson 25 (2h):** Correspondence and messages: writing simple emails and WhatsApps.
- **Lesson 26 (2h):** At the bank and post office: functional vocabulary.
- **Lesson 27 (2h):** General review of verb tenses in present and *pretérito perfecto*.

Day 10

- **Lesson 28 (2h):** Integrated review: describing daily life, tastes, past experiences.
- **Lesson 29 (2h):** Final role play: "A weekend in Madrid/Barcelona".
- **Lesson 30 (2h):** Oral and written evaluation. Integrated communicative activities.