

One-Week Spanish Course (Bildungsurlaub) A1

This intensive one-week Spanish course is designed for participants who wish to improve their language skills in a short period of time while fulfilling the requirements of Bildungsurlaub. The program focuses on all four core competences: speaking, listening, reading, and writing, with special emphasis on communication in everyday and professional contexts.

Structure:

- Duration: 1 week (5 days)
- Lessons: 30 hours of instruction (6 hours per day)
- Methodology: communicative approach, interactive group activities, role-plays, and cultural integration
- Target group: employees and professionals who want to develop practical Spanish skills for personal or professional use

Learning outcomes:

- Improved confidence in spoken Spanish
- Expanded vocabulary for daily and workplace situations
- Better understanding of Spanish grammar and sentence structure
- Enhanced intercultural awareness

Duration: 15 lessons – 30 hours

General objective: consolidate the A1 level and prepare the transition towards A2, expanding vocabulary, basic verb tenses and communicative competences in everyday contexts.

Day 1

- **Lesson 1 (2h):** Review of *ser/estar/haber/tener*. More complete physical and personality descriptions
- **Lesson 2 (2h):** Regular verbs in the present tense. Expressions of frequency and habits.
- **Lesson 3 (2h):** Common irregular verbs (*querer, poder, salir, venir*).

Day 2

- **Lesson 4 (2h):** Daily routine (reflexive verbs). Schedules.
- **Lesson 5 (2h):** The city: asking for and giving directions. Prepositions of place and movement.
- **Lesson 6 (2h):** Transport and short trips. Expressions for buying tickets.

Day 3

- **Lesson 7 (2h):** Shopping: clothes, prices, fitting rooms. Verbs *llevar* and *ponerse*.
- **Lesson 8 (2h):** At the restaurant: ordering, recommending, giving opinions about food. Verbs *pedir*, *probar*.
- **Lesson 9 (2h):** Tastes and preferences. Verbs *gustar*, *encantar*, *interesar*.

Day 4

- **Lesson 10 (2h):** Comparatives and superlatives (*más que*, *menos que*, *tan... como*, *el más*).
- **Lesson 11 (2h):** Contrast *ser/estar/haber*. Location vs description.
- **Lesson 12 (2h):** Expressing physical and emotional states (*tener hambre*, *estar cansado*).

Day 5

- **Lesson 13 (2h):** Family and relationships. Possessives (*mi*, *tu*, *nuestro*).
- **Lesson 14 (2h):** Leisure and free time: cinema, sports, social activities.
- **Lesson 15 (2h):** Weather expressions. Talking about weekend plans.