

ALL ABOUT SPANISH

Euroace Spanish Course Details

The background image is a night-time photograph of the Valencia Water Tower (Torre de Agua) in Valencia, Spain. The tower's glass and steel structure is illuminated from within, creating a warm glow that reflects on the water in the foreground. Several small boats with people are visible on the water. In the background, city lights and other buildings are visible under a dark blue sky with some clouds. The entire image is framed by a thick orange border.

EUROACE

Emphasizing
speaking, listening,
reading and writing
within a cultural context.





Want to learn Spanish in a way that suits you?

Learn in a practical way, cover a range of topics
and experience an enjoyable and comprehensive
language course!

Our flexible choice of programs includes various levels, class sizes and topic areas. We give you the chance to learn in a group or one-to-one setting, by means of a practical approach in a friendly environment. Our teachers are native – Spaniard – speakers, educated to degree level and fully qualified to teach Spanish as a foreign language. Find out more about our courses below:

OUR SPANISH COURSES

GENERAL SPANISH

Improve in all areas of the Spanish language: pronunciation, listening, reading, writing, vocabulary and grammar. Learn in a practical way, cover a range of topics and experience an enjoyable and comprehensive language course!

Available for different levels, in a group or individual setting, tailored to meet different schedules.

SURVIVAL SPANISH

On holiday in Spain or taking a gap year? Our Survival Spanish course is specifically for those wanting to learn basic vocabulary and expressions to help you throughout your stay.

Learn Spanish for everyday life: asking for food, drinks, directions or chatting with the locals. Survival Spanish will help you to make the most of your stay here!

ONE-TO-ONE

Improve your general or specialized Spanish in a short period of time with a private teacher. Experience intensive classes, maximum speaking time and correction of individual errors, a unique timetable and overall faster progress!

It's the ideal course to master Spanish for interviews, work purposes, exams or simply to refine your Spanish skills. Flexible schedule, course structure and topics of study to suit you!

SPECIFIC AND CUSTOMIZED COURSES:

Specific courses designed to break down technical language of different professional fields like business, law and medicine, helping you to learn how to operate in a certain place, area or specialty for your future. With a minimum of just 5 students required, your friends or colleagues can join you to experience a customized subject-specific Spanish course in Valencia!

Customized courses can focus on other areas of learning like culture, history and idiosyncrasy. Whatever your institution's requirements, we work with you every step of the way to meet your needs!

DESCRIPTION OF COURSES

Beginner to Intermediate Level Spanish Course (A1-A2)

Description:

Introduces the fundamental elements of the Spanish language structure and vocabulary; emphasizing speaking, listening, reading and writing within a cultural context. Class work will be supplemented with required aural, oral and written homework to be completed outside of class.

Teaching Style:

Classes are delivered using a practical approach as we want our students to use the language, not just know it. The grammatical content of the course includes the “tools” to communicate correctly. The class will be conducted exclusively in Spanish, using a communicative approach that emphasizes communication as contextualized by the student’s experience. The primary function of the classes is to allow students to participate in a series of interactive activities to strengthen communicative abilities. Although grammar topics are not directly addressed, many activities are presented to help students grasp the language structures and rules in a natural way. This method facilitates faster assimilation of the language including grammar rules, expressions and structures. Overall, we seek to aid faster improvement of the prime language skills; comprehension, expression and writing.

Teaching Resources:

Copies/ dossiers/ materials prepared by Euroace faculty as well as ELE learning materials.

Goals:

- Comprehension and use of usual expressions in daily situations, for example, basic phrases that satisfy urgent needs.
- Introduce him/ herself to others, ask or give information with respect to housing, personal possessions and meeting people.
- Understand and relate to a speaker as long as

he/she expresses and cooperates in a slow and clear manner.

- Use the Spanish language to perform simple and routine tasks that do not require more than simple and direct exchange of information on issues that are familiar and routine.
- Interact and communicate in minimally complex conversations with native Spanish speakers.
- Interact with native Spanish speakers in daily activities that extend beyond basic communication such as: medical attention, asking for directions/help and expressing opinion.
- Read short, current texts about different topics of interest.
- Employ frequently used vocabulary in order to satisfy immediate needs, expressions or gestures with a pragmatic meaning.

The primary function of the classes is to allow students to participate in a series of interactive activities to strengthen communicative abilities.

Functional Content:

Salutations and greetings, meeting people, introductions, asking for forgiveness, giving thanks, how to say you don’t understand, asking someone to speak slower or louder, repetition of what was said, spelling and repetition of what was spelled, asking permission to write something, identifying people, places or objects, describing people, places, or objects, referring to common or present actions, referring to plans or projects, expressing agreement and disagreement, expressing knowledge or ignorance, expressing and asking to do or not do something, expressing and asking about taste and pleasure, desire and need, offering something, accepting or declining invitations and offerings, initiating and finalizing discussion, comparing people, objects, places, and situations, expressing opinions about someone or something, expressing and asking about the level of security, expressing the obligation to do something, conceding and denying permission, expressing and asking about satisfaction and desire, expressing and asking for references, necessity, expressing and asking about physical pain and sensations, suggesting activities and responding to suggestions, responding with expressions of surprise



and interest to a story, congratulating, directing someone, referring and relating to elements and parts of a speech, verifying that you understand what was said, asking about a word or expression that you don't know or have forgotten, expressing and asking about tastes and pleasures, expressing and asking about desires and necessities, inviting and offering, accepting and rejecting invitation or offers, initiating and finalizing conversations.

Grammatical content:

Basic phrases, important commands for class, basic questions (what, how, which, etc.), survival phrases, invitations and requests, basic pronunciation and tone, nouns, adjectives, articles and agreements, days of the week, months, seasons, numbers, pronouns, fundamental uses of SER and ESTAR, HAY (there is, there are) and ESTAR (to be), demonstratives, possessives, adverbs of place, basic prepositions of place, verb HACER, present tense (regular conjugations), present tense (common irregular conjugations), uses of SABER and CONOCER, some modal verbs: “poder, querer, tener que” commonly used reflexive verbs, verb GUSTAR (to like), DOLER (to hurt), agreement of “también, tampoco”, conditional tense, preterite tense, common regular and irregular “ser, estar, tener” etc., future tense “IR A + Infinitive”, expansion of the uses of SER and ESTAR, expansion of the use of irregular verbs in the present tense, expansion of the modal verbs, other verbs like “gustar” and “doler”, like “molestar”, “parecer”, imperfect tense, regular and irregulars, alternating between the preterite and imperfect tenses, future tenses, conditional situation: (Si+Presente+Presente) and (Si+Presente+Futuro), some modal verbs: “poder, deber, tener que, hay que”, present progressive tense: ESTAR + Gerund, direct and indirect objects,

placement of pronoun, commands of “Tú” and “Usted”, commands or imperative tense: affirmative.

Cultural Content:

Survival vocabulary: food, clothes, home, adjectives, physical descriptions etc., ways to greet and introduce him/herself, use of the language in different situations in the Hispanic world, presentation of some Spanish/Latin American cities, presentation of Hispanic celebrities, social codes like inviting, offering, refusing, social behavior, giving or receiving gifts in the Spanish speaking world, “sobremesa” in Hispanic countries, importance of food in social and family relationships, cultural shock, cultural differences, hobbies: shopping, sports, cinema, cooking, gastronomy etc.

Intermediate to Advanced Level Spanish Course (B1-B2)

Description:

Expands vocabulary of the Spanish language and introduces more complicated structures, with an emphasis on speaking, listening, reading and writing within a cultural context, to give confidence to the students in order to achieve greater fluency. Class work will be supplemented with required aural, oral and written homework to be completed outside of class.

Teaching Style:

Classes are delivered using a practical approach as we want the students to use the language, not just know it. The grammatical content of the course includes the “tools” to communicate correctly. The class will be conducted exclusively in Spanish, using a communicative approach that emphasizes communication as contextualized by the student’s experience. The primary function of the classes is to allow students to participate in a series of interactive activities to strengthen communicative abilities. Although grammar topics are not directly addressed in class, many activities are presented to help students grasp the language structures and rules in a natural way. This method facilitates faster assimilation of the language, including grammar rules, expressions and structures. Overall, we seek to aid faster improvement of the prime language skills; comprehension, expression and writing.

Teaching Resources: Copies/ dossiers/ materials prepared by Euroace faculty as well as ELE learning materials.

Goals:

- Express yourself with reasonable fluidity about events in the past, present and future on a wide variety of interesting topics.
- Respond, ask, summarize, communicate and assertively offer your personal opinion with respect to the topics and within daily activities.
- Understand simple and general ideas.
- Find and understand information in order to obtain an objective such as: navigate a city, rent a car, follow a recipe on how to cook etc.
- Express emotions and respond to feelings such as: surprise, happiness, interest and indifference.
- Understand, respond and give your opinion on a wide variety of issues related to specific fields, expanding and defending your ideas with complementary and relevant information.
- Write a summary about diverse themes such as: movies, books, theater, etc.
- Write, synthesize and evaluate various sources to argue for or against a particular point of view.
- Ask, answer and argue; all whilst demonstrating fluency and relative ease of expression.
- Understand any type of speech: conversational, broadcasts etc., although may still have difficulty with colloquial speech or improper structuring use of idioms.

Functional Content:

Referring to actions or situations in the past, expressing intentions, conditions and objectives, confir-

ming or denying claims of others, asking others to do something, offering and asking for help, accepting and rejecting, expressing agreement and disagreement totally or partially, expressing and asking if one knows someone or something, formulating hypotheses, apologizing for something you have done and reacting to an apology, asking about the health or mood of someone, asking about the form of treatment and the use of informal “tú”, introducing a theme or opinion, giving examples and organizing parts of speech, finishing a general conversation or intervention, demonstrating that you can follow a conversation, indicating a desire to continue or maintain active communication, repeating what you said yourself, verifying that you have understood what was said, conveying what others have said, relating information through conversations using concessive clauses, demonstrating favor for or against an idea or proposal, justifying and arguing an opinion, expressing judgements and values, possibility or impossibility, surprise, pain, deception, fear, concern, gratitude and appreciation, giving instructions to others, preventing and warning, drawing attention to something, wishing someone the best when saying goodbye, knowing how to participate in social exchanges in a formal manner, highlighting certain aspects of discourse, composing letters, self-correcting, paraphrasing, summarizing what someone else has said, expressing partial agreement, judging or evaluating, expressing prohibitions, disinterest and boredom, encouragement and reassurance, recommending and requesting recommendations, giving the choice to others.

Classes are delivered using a practical approach as we want the students to use the language, not just know it.

Grammatical content:

Review material previously learned (A1, A2), expansion of direct and indirect objects, pronoun placement, imperfect tense, difference between Preterite and Imperfect tenses, general uses of POR and PARA, indefinite adjectives and pronouns, present perfect tense, difference between Preterite and Present Perfect, Past Perfect tense, introduction of relative pronouns, affirmative and negative commands, introduction to subjunctive (desire, hypothetical contexts, probability, opinion, feelings), past tense



of “Estilo indirecto”, negative commands, irregular verbs and placement of pronoun, present subjunctive, subjunctive vs. indicative, verbs that always require the subjunctive, verbs that require the subjunctive in negative form, conjunctions: “when, so that, although” etc., conditional tenses (type 0, 1 and 2), future and conditional tenses with a probability meaning, imperfect subjunctive, grammatical tense of the verbs “correlación temporal”, “verbos perfectivos e imperfectivos”, “se impersonal”, “verbos de cambio”, “perífrasis verbales”.

Cultural Content:

Festivals in the Hispanic world, music in the Hispanic world, traditions and customs, Hispanic cuisine, cinema, environment, social behaviors, Hispanic culture, religion.

Advanced to Proficiency Level Spanish Course (C1-C2)

Description:

Expands vocabulary of the Spanish language and introduces more complicated structures, with an emphasis on speaking, listening, reading and writing within a cultural context, to give confidence to the students in order to achieve greater fluency. Class work will be supplemented with required aural, oral and written homework to be completed outside of class.

Teaching Style:

Classes are delivered using a practical approach as we want the students to use the language, not just know it. The grammatical content of the course includes the “tools” to communicate correctly. The class will be conducted exclusively in Spanish, using a communicative approach that emphasizes communication as contextualized by the student’s experience. The primary function of the classes is to allow students to participate in a series of interactive activities to strengthen communicative abilities. Although grammar topics are not directly addressed in class, many activities are presented to help students grasp the language structures and rules in a natural way. This method facilitates faster assimilation of the language, including grammar rules, expressions and structures. Overall, we seek to aid faster improvement of the prime language skills; comprehension, expression and writing.

Teaching Resources:

Copies/ dossiers/ materials prepared by Euroace faculty as well as ELE learning materials.

Goals:

- Express, describe and narrate smoothly and almost effortlessly.
- Write clear and well-structured presentations on complex issues, expanding and defending ideas with clear arguments and finishing with an adequate conclusion.
- Recognize, understand and follow extensive speech on complex and abstract subjects, although not clearly structured.



- Participate, react, respond and ask questions on diverse topics utilizing the language easily and efficiently.
- Express oneself, narrate, describe and produce clear, fluid and well-structured speech with appropriate and effective style.
- React, ask and respond to different situations clearly, fluently and effectively, including hostile situations.
- Maintain a conversation with native speakers without having them to modify their speech.
- Comprehend any type of speech including those that speak at a very fast rate.
- Able to easily understand a wide variety of complex and demanding texts; analyzing, summarizing and highlighting main ideas.
- Identify various speaking patterns in the Spanish-speaking world; such as intonation patterns, accents and rhythms associated with various dialects

We seek to aid faster improvement of the prime language skills; comprehension, expression and writing.

Functional Content:

Describe and evaluate people, define and describe objects, relate speech to moments of the past, ex-

press prohibition, express obligation, highlight or give importance to someone or something, recommend and advise, react using personal feelings, react to other people's wishes/desires, express likes, desires and feelings, show skepticism, express wishes that are difficult or impossible to accomplish, formulate hypotheses in the present and past tenses, counter arguments, compare people and objects, express agreement and disagreement, express approval and disapproval, argue and debate, summarize arguments, relay orders, requests and advice (past and present tenses), broadcast messages (past and present tenses), repeat a previous order or manage a budget, sequence arguments, structure a speech, give coherence to texts, literary use of the language, narration using different verb tenses, judge and evaluate, express hypotheses, express complaints, express likes, desires, and reassurance, recommend and advise and influence the speaker, compare and contrast ideas, structure a speech, relate or add information, signal opposition, processes, results, and circumstances, refer and relate to issues and interpretations of others, repeat and say what someone else has said, react to new information referring to prior knowledge, recognize and utilize discourse markers signalling processes and results, circumstance and time reference, extract relevant and important information and summarize it, make compliments and respond to them, comprehension of different types of texts.

Grammatical Content:

Advanced use of SER and ESTAR, verbs and verb clauses of transformation and change, review of affirmative and negative commands with pronouns,

uses of TENER and LLEVAR in physical descriptions, verbs with prepositions, the conjunction “aunque” with indicative and subjunctive, review of subjunctive forms (present, imperfect and present perfect), review of conditional sentences, more colloquial expressions, past perfect of the subjunctive, “se impersonal”, connectors, prefixes and suffixes and their common uses, indicative vs. subjunctive, correlation of time in “estilo indirecto” (reported speech), derivation of adjective from nouns, comparative constructions, neutral pronouns, grammatical phenomena of “Leísmo, Laísmo, Loísmo”, use of indirect language, synonyms and antonyms, punctuation and general rules of orthography, reading comprehension and short literary texts, “probabilidad”, nominal subordinate clauses, adjectival subordinate clauses with verbs in the indicative and subjunctive tenses, nominal clauses with verbs in the indicative and subjunctive tenses, consecutive, concessive, comparative, conditional and finality, verbs that alternate between the indicative and subjunctive with change in meaning and nuances, sentences of mode (according to, as if, the same as etc.), other colloquial expressions, use of “direct” and “indirect” styles, verbs that introduce reported speech, use of the “lo+adjetivo” structure, discourse markers, derivation process of adjectives to verbs, uses of “se”, prepositional phrases, adverbial phrases, review rules of spelling and punctuation, comprehension and analysis of written texts.

Cultural Content:

Spanish history, Current events in Spain, Literature in the Hispanic world, Spanish writers, Culture and civilizations, Bullfighting, Economic situation in Spain, Political situation in Spain.

OUR TEACHING STYLE

At Euroace, we believe the best way to learn is by adopting a practical approach and teaching in a personal way. To achieve this, our experienced teachers organize classes tailored to each individual's requirements and abilities. Our classes are as original and unique as each one of you!

From the start, our teachers gain a deep understanding of each student's strengths and weaknesses, as well as their goals and interests. While conversation and putting the language into practice serves as the basis for our student's day-to-day learning, we also access resources from various publishers, ELE, and original Euroace designed materials.

Classes are supplemented with written work to take home which we believe will strongly reinforce classroom content and learning.

We conduct the classes exclusively in Spanish, adopting a communicative approach that emphasizes interaction to strengthen conversational abilities. This helps our students to grasp the language structures and rules in a natural way, whilst facilitating faster assimilation of the language in terms of grammar rules, expressions, sentence structures, vocabulary and proper pronunciation. We present the necessary tools and activities, at the appropriate time, so that students not only excel in reaching their learning goals, but surpass them as well!

We believe learning Spanish is an individual process, therefore we do our utmost to facilitate each of our students' personal development and provide them with a comprehensive and unique learning experience.



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The logo consists of two overlapping orange circles. The word "EUROACE" is written in white, bold, uppercase letters across the center of the circles.

EUROACE